

Grade 7

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Standards for Reading Literature

Standards for Reading Informational Text

Standards for Language

Standard	Standard	Standard
RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.	RI 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.	L 7.1: Explain the function of phrases and clauses.
RL 7.2: Determine theme/central idea of text and analyze its development throughout text.	RI 7.2: Determine theme/central idea of text and analyze its development throughout text.	L 7.1: Know and use simple, compound, complex, and compound-complex sentences.
RL 7.2: Write an objective summary of text (no opinions or judgments).	RI 7.2: Write an objective summary of text (no opinions or judgments).	L 7.2: Use a comma to separate coordinate adjectives.
RL 7.3: Analyze elements of a story and how the elements influence each other.	RI 7.3: Analyze how interactions between individuals/events/ideas influence each other in text.	L 7.2: Spell correctly.
RL 7.4: Analyze words/phrases and impact of rhyme, alliteration, repetition on a piece of literature or poem.	RI 7.4: Analyze impact of word choice on meaning and tone in text.	L 7.3: Choose language that expresses ideas precisely and concisely. Eliminate wordiness and redundancy.
RL 7.4: Determine the meaning of words and phrases in text, including figurative and connotative meanings.	RI 7.4: Determine the meaning of words and phrases in text, including figurative and connotative meanings.	L 7.4: Use context as a clue to the meaning of a word or phrase.
RL 7.5: Analyze how a poem's form and structure contribute to its meaning.	RI 7.5: Analyze structure of text-how sentence/paragraph/section/chapter contribute to development of ideas.	L 7.4: Use Greek or Latin affixes and roots as clues to the meaning of a word.
RL 7.6: Explain author's development of point of view of characters or narrators in a text.	RI 7.6: Determine the author's point of view and how it distinguishes his or her position from that of others.	L 7.4: Consult dictionaries / glossaries / thesauruses to identify or verify word meanings.
RL 7.6: Contrast points of view of different characters.	RI 7.7: Compare/Contrast text to audio, video, or multimedia version of text.	L 7.5: Interpret figures of speech in context.
RL 7.7: Compare/Analyze reading experience with viewing video, live performance, movie.	RI 7.8: Trace/Evaluate the argument and specific claims in a text, assessing reasoning and relevance of evidence to support claims.	L 7.5: Use synonym/antonym and analogies to better understand the relationship between words.
RL 7.9: Compare/Contrast fictional and historical stories from same time period to understand how authors use fiction to alter history.	RI 7.9: Analyze presentations of two or more authors about same topic focusing on their emphasis of different evidence or interpretations of facts.	L 7.6: Acquire and use grade appropriate words and phrases.
RL 7.10: By the end of the year, read and comprehend literature in 6-8 text complexity band proficiently (stories, poems, drama)	RI 7.10: By the end of the year, read and comprehend nonfiction in 6-8 text complexity band proficiently.	

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Standards for Speaking and Listening

Standards for Writing

Standard	Standard	Standard
SL 7.1: Engage effectively in a range of collaborative discussions expressing one's own ideas and building upon others' ideas. (one-one-one, group, teacher-led)	W 7.1: ARGUMENTATIVE: Write arguments to support claims with clear reasons and relevant evidence.	W 7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	A: Introduce claims, acknowledge opposing/alternate claims, organize evidence/reasons logically.	
SL 7.1: Come to discussions prepared, having read/studied material and able to reflect/probe on issues.	B: Support claims with logical reasoning and relevant evidence, using accurate and credible sources.	W 7.5: Write with some guidance from peers/adults.
	C: Use words, phrases, clauses to create cohesion among claims/reasons/evidence.	
SL 7.1: Follow rules for collegial discussions, set/track specific goals /deadlines, and define individual roles.	D: Establish and maintain a formal style.	W 7.5: Develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach.
	E: Provide a concluding statement or section that follows form and supports the information presented.	
SL 7.1: Come to discussions prepared, having read/studied material and able to reflect/probe on issues.	W 7.2: EXPLANATORY: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W 7.5: Focus on purpose and audience.
	A: Introduce a topic clearly; organize ideas using definition, classification, comparison/contrast, cause/effect; include headings, charts, tables, and multimedia to aid comprehension.	W 7.6: Use technology, including the Internet, to produce, publish, cite sources, and collaborate with others.
SL 7.1: Pose/Respond to questions and comments with detail and relevancy.	B: Develop topic with relevant facts, definitions, concrete details, quotations, or other information/examples.	W 7.7: Conduct short research projects to answer a question, drawing on several sources, and generating additional related questions for further research.
SL 7.1: Acknowledge new information expressed by others and modify own views when warranted.	C: Use appropriate transitions.	
SL 7.2: Analyze the main ideas and supporting details in diverse media and formats.	D: Use precise language and domain-specific vocabulary to inform about or explain the topic.	W 7.8: Gather relevant information from multiple print and digital sources, using search terms effectively.
	E: Establish and maintain a formal style.	
SL 7.2: Explain how main ideas and supporting details clarify a topic, text, or issue under study.	F: Provide a concluding statement or section that supports the information or explanation presented.	W 7.8: Quote/paraphrase the data while avoiding plagiarism and following standard citation formatting.
SL 7.3: Delineate a speaker's argument and specific claims- which are supported by sound reasoning / sufficient evidence- which are not?	W 7.3: NARRATIVE: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	W 7.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.
	A: Engage/orient reader by establishing a context and point of view and introducing characters/narrator. Organize a logical event sequence.	
SL 7.4: Present claims/findings in a focused, coherent manner with pertinent descriptions / facts / details /examples.	B: Use dialogue, pacing, and description, to develop events and characters.	W 7.10: Write routinely over extended time frames (as for research, reflection, and revision) for a range of purposes and audiences.
	C: Use a variety of transitions, phrases, and clauses to convey sequence and time/setting shifts.	
SL 7.4: Use appropriate eye contact, adequate volume, and clear pronunciation.	D: Use precise words and phrases, descriptive details, and sensory language to capture action and convey experiences or events.	W 7.10: Write routinely for shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.
	E: Provide a conclusion that follows from and reflects on the narrated experiences or events.	
SL 7.5: Include multimedia components and visual displays to clarify information and emphasize salient points.		
SL 7.6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English.		